

Elementary Teacher, Achieve Summer 2025

Achieve Summer is a full-day, six-week program that engages elementary, middle and high school students in high-quality academic and enriching summer experiences, while developing the leadership of teachers across Miami-Dade. Achieve Miami is seeking teachers to lead Kindergarten through eighth grade classrooms at Achieve Summer across Miami-Dade County Public Schools.

Our Achieve Summer program runs at four sites:

- Caribbean K-8 Center (Cutler Bay)*
- Jesse J. McCrary, Jr. Elementary (Little River)
- Brentwood Elementary (Miami Gardens)
- Frederick Douglass Elementary (Overtown)

Elementary Teachers will either work with Kindergarten students using Montessori-style instruction or 1st-8th grade students using Project Based Learning (PBL) instruction. All teachers will work alongside an Instructional Coach. Teachers will set personal development goals and participate in professional development, applying and reflecting on new strategies through ongoing cycles of learning, practice, and analysis to continually refine their teaching approach.

Project Based Learning (PBL)

PBL transforms students by inspiring them to think differently about themselves as learners, collaborators, and leaders; and prepares students for academic, personal, and career success. It also leads students to master core academic content, and builds the 4 'C skills': critical thinking, creative thinking, collaboration, and communication. Previous experience in PBL teaching is not required for this position.

What we are Looking For

To excel as a teacher, a candidate should possess the following qualities:

- Growth Mindset: Our focus on professional growth requires teachers to be open to feedback, eager to evolve their practice, and be adaptable to new teaching methods. Teachers should be comfortable experimenting with different strategies and adjusting their approaches based on ongoing feedback.
- Commitment to Student-Centered Learning: Teachers should have a strong dedication to fostering a learning environment where students feel empowered to explore, question, and take ownership of their learning. A focus on student engagement, inclusivity, and encouragement is crucial for success in a Project Based Learning (PBL) environment.
- Collaboration and Communication: Teachers will work closely with Instructional Coaches and participate in cycles of learning and professional



development, making collaboration a cornerstone of their role. Strong interpersonal and communication skills are essential to build a positive classroom culture and engage effectively with other teachers and students.

- Problem-Solving Abilities: Teachers should demonstrate the ability to think quickly, anticipate potential challenges, and proactively develop effective solutions to overcome obstacles as they arise, especially in the classroom or during field trips.
- **Positive Attitude:** Teachers should bring a positive outlook to the program to not only help maintain morale but also set a great example for students.

Additional Qualifications

- A current staff member at Brentwood Elementary, Caribbean K-8 Center, Frederick Douglass Elementary, Goulds Elementary, Jesse J McCrary, Jr. Elementary, North Glade Elementary, Lake Stevens Elementary (preferred)
- A certified teacher (required)
- A dedication to design and execute instructional plans that lead to meaningful student learning
- An understanding of building a strong classroom culture
- An internalized understanding of how to backwards plan from standards and outcomes
- An entrepreneurial spirit that remains open to collaboration and constructive critique

Responsibilities

- Develop daily lesson plans that align with specific student outcomes using Montessori-style instruction (Kindergarten) and PBLWorks Gold Standard Project-Based Learning (Grades 1–8)
- Lead four hours of daily instruction focused on Positive Youth Development (PYD) and Project-Based Learning (Grades 1–8) or Montessori-style learning (Kindergarten)
- Participate in two hours of weekly professional development and collaborative planning with other teachers
- Engage in observation cycles with Instructional Coach to enhance Montessori or PBL practices, revising lesson plans based on constructive feedback
- Contribute to school-wide initiatives to foster a positive culture
- Partner with Instructional Coach to set goals and continuously improve teaching practice
- Assist with student and program data collection to ensure students are on track to meet program goals, including records of student attendance
- Supervise students on weekly field trips
- Prepare public products based on PBLWorks Gold Standard for Showcase Day
- Prepare and ensure students are ready for Showcase Day



- Work closely with families, staff, and other teachers to create a supportive learning environment
- Participate in Staff retreats before Summer begins to adequately prepare and be ready for the program (see below for schedule)

Time Commitment + Key Dates

Prior to the start of summer programming, staff will participate in paid training and work days. To be best prepared for this role, attendance at all training dates leading up to the summer programming, as well as the program dates themselves, is required.

Teachers will be able to earn <u>Master Plan Points from Miami-Dade</u> toward their teacher certification for the professional development sessions they attend before and during summer.

Date	Time	Location	Event
March 19	6:00 pm - 8:00 pm	Virtual	Teacher Virtual Interview Day
May 17	9:30 am - 3:00 pm	Converge Miami	Staff Retreat
May 31	9:30 am - 3:30 pm	Converge Miami	Staff Retreat
June 9	8:00 am - 3:30 pm	Caribbean K-8, Jesse J. McCrary, Jr., Brentwood, OR Frederick Douglass	Site Prep Day
June 10-July 18 (Except June 19 and July 4 holidays)	8:00 am - 3:30 pm	Caribbean K-8, Jesse J. McCrary, Jr., Brentwood, OR Frederick Douglass	Summer Program

Compensation

\$30/hour

^{*} Caribbean K-8's summer program is the only site that will have a middle school class, extended hours until 6 pm, additional afternoon enrichments, and literacy intervention for certain students.



Apply

Complete this <u>application</u> by Friday, February 28, 2025. Rolling admissions throughout the Spring (depending on availability).

Hiring Manager

This role reports to the Achieve Summer Site Director at the designated school site. The hiring manager for this role is Dana Rosenberg, Director of Saturdays and Summer Programs at Achieve Miami. Please reach out with any questions (dana@achievemiami.org or 954-701-6379).

Who We Are

Achieve Miami seeks to close opportunity gaps for students throughout Miami-Dade by providing meaningful educational programs that demonstrate the power of students learning with and from each other. Learn more at <u>achievemiami.org</u>.